**SOUND Project: Grading Rubric**

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|  | 4 | 3 | 2 | 1 | 0 |
| Ideas 30% | The concepts and information are completely and clearly explained, so much so, that the reader is convinced the student is an “expert” on their topic. | The concepts and information are clearly explained. | The concepts and information are partially explained and/or may be incorrect. | The concepts and information are not explained well and may be confused or incorrect. | The concepts and information are not explained. |
| Word Choice 5% | Science vocabulary is used accurately and clearly demonstrates understanding. | Science vocabulary is used accurately. | Some vocabulary may be missing or used inaccurately. | Many vocabulary words may be missing or used inaccurately. | No scientific vocabulary is used. |
| Conventions 5% | Spelling and grammar are without errors. | There are few spelling and grammar errors. | There are some errors in spelling and grammar. | Errors in spelling and grammar make it hard to understand the information. | There is no information provided. |
| Presentation 30% | Power point or report is excellent, has balance of text and images, clear and easy to read. | Power point or report has a balance of text and images, clear and easy to read. | Power point or report does not have a good balance of images and text. | Too much text or too many images make it hard to understand information in power point or report. | There is no power point or report submitted. |
| Demonstration of topic 20% | Presenters choose a creative and engaging way to demonstrate their topic. Their demonstration adds greatly to the audience’s understanding. | Presenters choose a creative way to demonstrate their topic. Their demonstration is successful and adds to the audience’s understanding. | Presenters have a demonstration that “shows” their topic. It is able to be seen/heard by the rest of the class and is relevant to the rest of their presentation | Presenter’s lack a creative or thoughtful demonstration of their topic. Demonstration is either off topic or does not “show” their topic in action. | There is no demonstration. |
| Balance 10% | It is evident that all members put in equal work and researched beyond the required amount of work. | It is evident that all members put in an equal amount of work. | It is evident that one member put in more work than the others. | It is evident one member put in significantly more work than the others. | None of the members completed any work. |